

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Findlay Social Work Program**

**Directions**

**Purpose**

* This form is for baccalaureate programs only.
* Complete this form to provide the program’s competency-based student learning outcomes.
* A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

* Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
* Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [*1.2.11. Document Submission Policy*](https://www.cswe.org/accreditation/accreditation-process/epas-handbook/1-overview/1-2-coa-policies-and-procedures/1-2-11-document-submission-policy/) in the EPAS Handbook.
	+ Accreditation documents must be a single document and may not include separate attachments nor appendices.
	+ Scanned documents will not be accepted.
* Email completed accreditation documents to the program’s assigned [Accreditation Specialist](https://www.cswe.org/accreditation/info/contact-accreditation-staff/) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution’s president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/).

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 on practice behaviors 1, 2, 3, and 4 | 85% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 2 out of 2.5 points on section I; 2 out of 2.5 points on section J, 45 out of 50 points on section N; 13 out of 15 points on section P; 5 out of 7 points on section R; 2 out of points on section S |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 points on practice behaviors 5 and 6 | 84% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 12 out of 15 points on section C; 5 out of 7 points on section H; 35 out of 40 points on section L; 13 out of 15 points on section P |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 points for practice behaviors 7 and 8 | 86% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 10 out of 12 points on section D; 8 out of 10 points on section E; 8 out of 10 points on section M; 45 out of 50 points on section N; 13 out of 15 points on section P |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 possible points for practice behaviors 9 and 10 | 85% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 18 out of 20 points on section B; 5 out of 7 points on section H; 2 out of 2.5 points on section I; 2 out of 2.5 points on section J; 8 out of 10 points on section K; 35 out of 40 points on section L; 8 out of 10 points on section M; 45 out of 50 points on section N; 8 out 10 points on section O; 13 out of 15 points on section P; 5 out of 7 points on section R; 2 out of 3 points on section S |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 possible points on practice behaviors 11 and 12 | 80% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 8 out of 10 points on section M |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 possible points on practice behaviors 13 and 14 | 88% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 45 out of 50 points on section N |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 possible points on practice behaviors 15 and 16 | 81% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 12 out of 15 points on section A; 15 out of 20 points on section B; 12 out of 15 points on section C; 10 out of 12 points on section D; 8 out of 10 points on section E; 6 out of 8 points on section F; 6 out of 8 points on section G; 5 out of 7 points on section H; 8 out of 10 points on section K; 35 out of 40 points on section L; 8 out of 10 points on section M; 8 out of 10 points on section O; 13 out of 15 points on section P  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score a minimum of 4 out of 5 possible points on practice behaviors 17 and 18 | 80% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 13 out of 15 points on section P; 3 out of 5 on section Q |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Students must score a minimum 4 out of 5 possible points on practice behaviors 19 and 20 | 85% inclusive of all instruments |
| Instrument 2: Community Study | Students must score a minimum of 10 out of 12 points on section D; 8 out of 10 points on section K; 35 out of 40 points on section L; 8 out of 10 points on section M; 45 out of 50 on section N; 8 out of 10 on section O; 13 out of 15 on section P; 3 out of 5 on section Q |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 12/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**13**)** | **Program Option 1****Outcomes:****University of Findlay Social Work Program****n = (**13) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 93.5% | 93.5% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 84% | 89% | 89% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 86% | 91.5% | 91.5% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% | 87.5% | 87.5% |
| **Competency 5:** Engage in Policy Practice | 80% | 91.5% | 91.5% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 88% | 96% | 96% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 81% | 92.5% | 92.5% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 89.5% | 89.5% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 89% | 89% |